

**2016-
2017**

Annual Quality Assurance Report of the IQAC

Submitted to

The Director,
National Assessment and Accreditation Council,
2/4, Dr. Rajkumar Road, P.O. Box No. 1075,
Rajajinagar, Bangalore- 0 010

Submitted By

Principal

M.G.Vidyamandir's
Samajshree Prashantdada Hiray Arts, Science and Commerce
College, Nampur, Tal. Baglan, Dist. Nasik. -423204
Affiliated to Savitribai Phule Pune University No. PU/ ASC/ 028/
1984

NAAC Track ID:-MHCOGN10396

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Mahatma Gandhi Vidyamandir's
Samajshree Prashantdada Hiray Arts, Science and Commerce College
Nampur Tal. Baglan Dist. Nasik.-423 204
[Affiliated to Pune University No. PU/ASC/028/1984]
Accredited by NAAC with 'B' Grade

Ref. No./2016-17/

Date: - 12th December 2018

To

The Director,

National Assessment and Accreditation Council,
2/4, Dr. Rajkumar Road,
P.O. Box No. 1075
Rajajinagar, Bangalore 560 010

**Subject: - Submission of the Annual Quality Assurance Report of IQAC for
the academic year 2016-2017.**

NAAC Track ID: - MHCOGN10396

R/Sir,

With reference to the subject cited above, I am submitting this report for your kind perusal. We are doing our best to impart Quality Education to the students in order to make them perfect to meet the challenges of this era. You are requested to accept the same and oblige.

Thanking you in anticipation.

Yours Faithfully,



[Dr. D.F. Shirude]

Copy forwarded with compliments to –

1. The Chairperson,
Quality Assurance Cell,
Government of Maharashtra Mumbai 400 020
2. The Director,
BCUD University of Pune
Pune-411 007

Internal Quality Assurance Cell

Annual Quality Assurance Report (AQAR) of the IQAC

Year 2016-17

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The Director

National Assessment and Accreditation Council

2/4, Dr. Rajkumar Road, P.O. Box No. 1075,

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mgvascnampur@ymail.com

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Mahatma Gandhi Vidyamandir's S. P. H. Arts, Science & Commerce College
1.2 Address Line 1	AT/ Post. Nampur
Address Line 2	Tal. Baglan
City/Town	Dist. Nashik
State	Maharashtra
Pin Code	423 204
Institution e-mail address	dineshshirude@gmail.com/ ascc_nampur@yahoo.co.in
Contact Nos.	09011027603, (02555) 234316; Fax. No. (02555) 234215
Name of the Head of the Institution:	Principal Dr. D. F. Shirude
Tel. No. with STD Code:	(02555) 234316; Fax.No. (02555)234215

Mobile:

09011027603

Name of the IQAC Co-ordinator:

Mr. Anil K. Aher

Mobile:

9011027603

IQAC e-mail address:

dineshshirude@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10396

1.4 NAAC Executive Committee No. & Date:

EC/66/ RAR/125 dated 08.02.2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.mgv.org.in/nampurcollege

Web-link of the AQAR:

www.mgv.org.in/nampurcollege

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	----	Sept.2003	Sept.2013
2	2 nd Cycle	'B'	2.42	Feb 2014	Jan 2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22.06.2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and :
Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2014-15 submitted to NAAC on 11-01-2016

AQAR 2015-16 submitted to NAAC on 09-11-2016

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Regulatory Agency approved			
Institution	Yes		No	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
(eg. AICTE, BCI, MCI, PCI, NCI)								

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	YCMO University Nasik								

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune
University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	NA	UGC-CPE	NO
DST Star Scheme	NO	GC-CE	NO
UGC-Special Assistance Programme	NA	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	----
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	02
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	14
2.10 No. of I QAC meetings held	: 04
2.11 No. of meetings with various stakeholders: No.	02
Faculty	04

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 **Significant Activities and contributions made by IQAC:**

1. IQAC co-ordinator had one to one meeting with the coordinators of following committees to get aware the annual plan of the respective committees.

- Career guidance cell
- Alumni committee
- Anti ragging committee
- Parent Teacher get together committee
- Environmental management and Audit committee
- Grievance Redressal Cell
- Placement Cell

2. Internal audit were conducted by IQAC

3. Feedback (Manual) were collected, analyzed and communicated to respective departments.

4. Meeting with Head of the departments and administration was organized to carry out SWOT analysis of the departments and college.

5. Proposal was submitted to BCUD Pune for financial assistance.

6. Suggestion for Revision in teaching plan and feedback format. The format was approved by management authority.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Academic Calendar of institution for quality enhancement	Prepared Academic Calendar and Monitored programmes as per schedule
Develop new quality formats according to requirement of quality control cell	Formulated report formats to document quality parameters in academic activities
SWOC analysis of the college and departments	SWOC analysis carried out on month April 2017
Internal Academic Audits	Carried out as per plan
Purchasing New books	Enriching College library by adding new books
Purchasing New equipments as per need	Enriching Science Laboratory, Gymkhana, Office of the College by adding new equipments
Tree Plantation programme	Maintain the ecosystem in the college atmosphere
Feedback on Teaching	Feedbacks were collected from UG and PG for I st and II nd term. The analyzed feedback were communicated to respective faculty

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐
Management ☒ Syndicate ☐ any other body ☐

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	03	----	----	----
UG	14	----	----	----
PG Diploma	NA			
Advanced Diploma	NA			
Diploma	NA			
Certificate	NA			
Others (YCMOU)	02	----	-----	-----
Total	19			
Interdisciplinary	NA			
Innovative	NA			

1.2 (i) Flexibility of the Curriculum: CBCS ✓ / Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	----
Annual	✓

1.3 Feedback from stakeholders*
(On all aspects)

Alumni ☐ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New syllabus implemented during this year
NO

Choice Based Credit System (CBCS) was used for post graduates courses

1.5 Any new Department/Centre introduced during the year. If yes, give details:

The College has submitted the proposal of the Certificate course of **'Refrigeration and Air conditioning Services'** to the BCUD, Savitribai Phule Pune University.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	31	14	17	---	---

2.2 No. of permanent faculty with Ph.D.	07
---	----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	02	00	00	00	00	00	00	00	02

2.4 No. of Guest and Visiting faculty and Temporary faculty	00(Guest)	00(visit)	02(Temp.)
---	-----------	-----------	-----------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	08	19
Presented papers	03	03	09
Resource Persons	--	--	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- In a view of Environmental protection-- Department of Botany has used video clips, photographs to aware about rare and endangered plant species.
- Department of English conducted a common section on communication skills for the Students.
- In a view of UGC regulation against animal dissection. Department of Zoology has used video clips to demonstrate animal dissection.

2.7 Total No. of actual teaching days during this academic year

SEM-I	SEM-II
87	106

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Centralized Exam system is developed for conducting internal examination of Arts, Science and Commerce faculty.
- The Bar-coding of Answer sheets for the University Examination in the college has been conducted effectively.
- Open book Examination conducted for all PG courses under choice based credit system.
- Photocopy of the answer sheet was provided to the students as per the University norms.

2.9 No. of faculty members involved in curriculum

00	00	00
----	----	----

Restructuring /revision/ syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

83

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
FYBA	340	00	07	09	22	176
SYBA	227	00	05	12	14	74
TYBA	100	01	12	07	13	19
FYBSc	181	00	07	12	13	83
SYBSc	114	00	00	00	9	102
TYBSc	80	00	07	03	10	00
FYBCOm	72	01	05	06	07	32
SYBCOm	51	00	00	03	06	15
TYBCOm	37	00	06	02	09	01
MA Marathi I	24	00	07	04	03	05
MA Hindi I	23	00	05	08	03	00
MA Economics I	20	00	07	05	04	01
MA Marathi II	32	00	11	12	04	03
MA Hindi II	19	00	08	09	00	00
MA Economics II	10	00	05	03	01	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Seminars / workshops / symposia / Refresher / Orientation courses ensure enrichment of knowledge among the teaching faculty. Thereby teachers get an opportunity to update their knowledge. They are encouraged to implement innovative teaching methods. Moreover they are also provided with various resources to enrich their academic quality. However, the college endeavors to maintain and improve the quality of Teaching and Learning through interactions among the faculty.

- **Department Quality Objectives:** Every department of the college sets its quality related to curricular, extra-curricular, research activities and result for every academic year.
- **Term-wise teaching Plans:** As per the syllabus approved by University, All faculty of the concerned departments prepare their Term-wise teaching plans of the papers they teach. These plans are checked, and the implementation of them is verified by the concerned committee.
- **Monitoring of the Teaching Process:** IQAC monitors the teaching process of all departments of the institution through the weekly teaching summary submitted by the Head of each department.
- **Feedback of the Student's:** The IQAC of the institution has prepared the questionnaire, keeping in view the points for improvements in different aspects of teaching and teacher's behaviour on four point scale. Student's feedback on teachers is conducted in each term by the concerned committee. The feedback is analysed and communicated to the concerned teacher through the Head of the Department.
- **Community engagement -** The College gets community engagement through the NSS, Students welfare Association and various bodies established by the college.
- **Academic Audits:** The IQAC has organized committee of senior faculty for conducting academic audits. It conducts academic audits in each term. The committee visits to every department and the teachers are made aware of the positive and negative aspects of the process. Suggestions for improvement are also given. The record of the same is maintained by IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others : Short term Course	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	00	00
Technical Staff	23	04	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

For Promotion of research climate in the college IQAC has taken decision to send proposal to Local managing committee to provide incentives to Researchers for publication of its own work with impact factor. For the Research competition, IQAC encourages teachers and students for Research.

3.2 Details regarding major projects: -Nil-

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	---
Outlay in Rs. Lakhs	---	1,00,000	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	02	--
Non-Peer Review Journals	01	01	--
e-Journals	03	--	--
Conference proceedings	09	03	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	2016-18	BCUD Pune	2,00,000	1,00,000
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	2,00,000	1,00,000

3.7 No. of books published i) With ISBN No.

02

Chapters in Edited Books

03

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from -N/A-

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

00

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	00	01	02	01	00
Sponsoring agencies	----	S. P. Pune University	S. P. Pune University	S. P. Pune University	----

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of Collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Rs : 100000

From funding agency	---	From Management of University/College	1,00,000
Total	1,00,000		

3.16 No. of patents received this year : -Nil-

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year -Nil-

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

02

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	---	SRF	---	Project Fellows	---	Any other	---
-----	-----	-----	-----	-----------------	-----	-----------	-----

3.21 No. of students Participated in NSS events:

University level	---	State level	---
National level	01	International level	---

3.22 No. of students participated in NCC events:

University level	---	State level	---
National level	---	International level	---

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 **Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:**

- **Tree Plantation and Community work:** The location of Nampur Village is actually a Rural, Hilly and drought-prone area. Yet, we have maintained greenery in the college campus largely due to tree plantation. During this academic year, we have planted 50 mango trees of different variety and other trees as well. There are about 1200 trees of various kinds in the campus. These trees are watered daily through dripping. The trees have nearly covered 1/3 part of the college area. They help to maintain the ecosystem. In the Collaboration of NSS department of the college and Grampanchayat Tembhe have organized tree plantation programme under the scheme of *MANEREGA* during the year.
- **Water Conservation Initiative:** The rain water is channelized in the bore wells to rise the ground water level. It helps to maintain the underground water level.. There are about 100 trees of various kinds in the inside and outside the Village. In the regular activity, NSS volunteers have completed repairing of old constructive well and Road outside the Kakadgaon Village.
- **Road Safety Mission:** Responding to the call of the Home Minister of Maharashtra, The College has successfully organized '*Rastha Suraksha Abhhiyan*' for Road security and awareness of the society of Nampur during the 1st January 2016 to 15th January 2017. Like the previous year, all the faculty, students & social workers have participated in the mission to care the road safety in their life. Also, NSS volunteers have organized street play on the road, Bus Station, Market Area etc. for the awareness.
- **Reading Motivation Day:** The College has successfully organized Celebration of Ex-President of India Dr. A P J Kalam birth Anniversary and Reading motivation day for

the students, Teachers and Technical staff. All the Faculty and students have participated in this movement to continue habit for reading Books, Novels, Daily News paper, Magazines etc. In this day the central Library and reading room were completely open to the all students for searching the Books, Novels, Daily News paper, Magazines etc.

- **Yoga Day:** As per the announcement of Government of Maharashtra, the college has successfully organized programme on *Yoga* for maintain the physical fitness of human being. In this programme, the college faculty Mr. Pradip Waghmare delivered the importance of Yoga to participants. All the faculty and students were participated in this programme. On the occasion, the different events of Yoga were presented.
- **Bahishal Education Programme:** As per the suggestion of Savitribai Phule Pune University, the 'Bahishal Education' Programme run by the college successfully. Under this programme, **Dr. Babasaheb Jaykar Lecture Series** was organized for the students during the 2nd January 2017- 4th January 2017. Eminent speakers viz. Sau. Shubhangi Mohiniraj Sutavani, Dr. Narendra Sheshrao Patil, Dr. Prof. G. B. Shaha guided the students. In the same way, **Sant Gadgebaba Senior Lecture series** was organized during 5th January 2017 to 7th January 2017 . Eminent speakers viz. Mr. D. S. Wagh, Mr. C. V. Jape, Mr. M. N. Bachhav gave their informative speeches. The local people (Senior citizen) were invited and participated in this activity.
- **Gandhi Vichar Sanskar Examination:**
As per the suggestion of Government of Maharashtra, the College has continued to run the 'Gandhi Vichar Sanskar Examination' with the collaboration of The Mahatma Gandhi research foundation Jalgaon. In this year, the 105 students participated and all the students passed in the Examination.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40000 Sq.m	00	MGVN	40000 Sq.m
Class rooms	14	00	College	14
Laboratories	07	00	College	07
Seminar Halls	01	00	College	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	LCD Projector,	-----	University	04
	CCTV Camera	-----	College	01
	Fume Hood Vertical Lab	-----	UGC	01
	Hosp. equipment	-----		
	Computer	-----	UGC	05
	Heavy Duty Printer and Scanner	-----	University	05
	Wrestling Mat	-----	University	01
	Xerox Machine	-----	College	01
	Chairs	-----	College	50
		i. Acer Destop ii. HP Laser Jet 1136 MFP	University University	02 03
Value of the equipment purchased during the year (Rs.)	-----	67000.00	University	67000.00
		39000.00	University	39000.00
		=====	University	=====
		1,06,000.00		1,06,000.00
Others	--	---	---	---

4.2 Computerization of administration and library

1. MIS: **Yes**
2. Central Library: **Yes**

4.3 Library services:

	Existing(2015-16)		Newly added(2016-17)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14211	21,12,143	311	56,175	14,522	21,68,318
Reference Books	6560	15,69,215	154	75,394	6714	16,44,609
e-Books	---	---	---	---	---	---
Journals	26	14,872	26	14,872	26	14,872
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	06	447	---	---	06	447
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	32	15	Speed-10 Mbps Technology OFC	01 In library	00	10	06	01
Added	03	03	00	00	00	00	00	00
Total	35	18	00	00	00	10	06	01

- Computer students Ratio:- **1:48**
- Stand alone facility: **No**
- LAN Facility : **Yes**
- Licensed software: **01 Vridhi Software**

Number of Nodes/ Computers with internet facility: **35**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.):

Administrative staff and most of the faculty have completed their computer basic training.

4.6 Amount spent on maintenance in Rs :

i) ICT	---
ii) Campus Infrastructure and facilities	10,000
iii) Equipments	22,900.00
iv) Others	15,830.00
Total:	48,730.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College Prospectus containing the information about Faculty, Courses, Syllabi, Scholarship, Academic Calendar, Campus facility etc.
- College website
- Notice Board
- Parent-Teacher meeting
- Communication with University students Representative of student council
- Communication with the students Representative of IQAC student support service

5.2 Efforts made by the institution for tracking the progression

- Feedback from Alumni
- Record of LC, TC and Migration etc.
- Formal and Informal communication with Alumni.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1534	167	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	813	52.99		721	47.01

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
434	133	86	932	01	1586	349	132	99	950	04	1534

Demand ratio 1:1

Dropout 11.15 %

5.4 Details Of Student Support Mechanism For Coaching For Competitive Examinations.

A separate Career Guidance Cell is established for competitive Examinations. The cell maintains a stock of current books, NCERT books, Magazines and Related study materials for preparation UPSC, MPSC and other competitive Examinations. Along with the coaching, lectures of eminent personalities in specialized area are arranged to enrich and encourage the students. *No. of students beneficiaries*

05

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details Of Student Counseling And Career Guidance.

With the aim of giving additional support along with the academic guidance, a career guidance center and Placement cell is in the function. As the part of its activity, they were conducting several programmes in the college with regards to current job opportunities to students. The cell also provides books and study materials of various competitive examinations and displaying information of various carrier opportunities displaying on the notice board.

1. Mr. Pramod Patil (Director of Spectrum Academy Nashik), a scholar guided to students for the preparation of MPSC, UPSC and other competitive exams.
2. Lectures were organized for Preparation of Preliminary Test of MPSC and other examinations.

No. of students benefitted

90

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	01

5.8 Details of gender sensitization programmes: 02

Programs were organized for the empowerment and motivation of women. On the occasion of Krantijyoti Savitribai Phule birth anniversary, a guest lecture on 'Women Empowerment' of Professor Vijaya Jadhav of Chandwad College was arranged to guide the students.

On the occasion of World Women Day, the college felicitated the women successful in their fields. The students got the opportunity to have dialogue with all these lady guests & share their successful stories.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	00	National level	00	International level	00
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No. of students participated in cultural events (**Elocution and Debating**)

State/ University level	12	National level	00	International level	00
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	00	National level	00	International level	00
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Cultural (Elocution and Debating): State/ University level	07	National level	00
International level	00		

5.10 Scholarships and Financial Support

Particulars	Number of students	Amount (Rs.)
Financial support from institution	10	7,710.00
Financial support from government	1,169	55,53,615.00
Financial support from other sources (S.P.P.U. Pune)	39	2,10,000.00
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives

Fairs	: State/ University level	<input type="text" value="---"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>
Exhibition:	State/ University level	<input type="text" value="---"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="--"/>

5.12 No. of social initiatives undertaken by the students

Tree Plantation, & Traffic Awareness

5.13 Major grievances of students (if any) redressed: **-Nil-**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Our Mission:

1. To provide high-tech educational facilities.
2. To impart knowledge.
3. To develop skills & provide opportunities for excellence.
4. To promote world class education in harmony with our student's aspirations.
5. To promote holistic development of the students.
6. To inculcate sense of commitment among students towards society

Our Vision: *“Uplifting students from Rural to Global by imparting Quality Education”*

6.2 Does the Institution have a management Information System?

Yes, The College has a management Information System to function effectively to analyse and facilitate strategic and operational activities of the college. At present, MIS provided by ‘Vridhi Software’ of Hindustan Computers, Nasik.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Curriculum design and Development is solely under the control of Savitribai Phule Pune University. The educational needs and strategies are identified by the university and thus curriculum quality is improved to realize the objectives predetermined. It also tries to identify sufficient resources, support and other factors to successfully implement the curriculum. The institution encourages its teachers to contribute to the curriculum Development. The teachers of the institution contribute to the curriculum designing at University level through their participation in BOS, as a member or chairman and through their suggestions and recommendations in the workshops on Curriculum Development.

6.3.2 Teaching and Learning

Seminars / workshops / symposia / refresher / orientation courses ensure enrichment of knowledge among the teaching faculty. Thereby teachers get an opportunity to update their knowledge. They are encouraged to implement innovative teaching methods. Moreover they are also provided with various resources to enrich their academic quality. However the college endeavors to maintain and improve the quality of Teaching and Learning through

- **Department Quality Objectives:** All the departments of the college set its quality related to curricular, extra-curricular activities, Research and Result for every academic year.
- **Term-wise teaching Plans:** All faculty of the concerned departments prepare their term-wise teaching plans of the papers they teach. These plans are checked and the implementation of the plan is verified by the concerned committee.
- **Monitoring of the Teaching Process:** IQAC monitors the teaching process of all departments of the institution through the quarterly teaching summary submitted by the Head of each department.
- **Feedback by the Student's:** Student's feedback on the faculty is one of the best activities to bring improvement in Teaching-Learning process. The IQAC of the institution has prepared the questionnaire; keep in view the points for improvements in different aspects of teaching and teacher's behaviour on four point scale. Student's feedback on teachers is conducted annually (Arts & Commerce) and each term (only Science) by the concerned committee. The feedback is analysed and communicated to the concerned teacher through the Head of the Department.
- **Community engagement** - The College gets community engagement through the NSS and various bodies established by the college.
- **Academic Audits:** The IQAC has organized committee of senior faculty for conducting academic audits. It conducts academic audits in each term. The committee visits to the every department and the teachers are made aware of the positive and negative aspects of the process. Suggestions for improvement are also given. The record of the same is maintained by IQAC.

6.3.3 Examination and Evaluation

The College being affiliated to the Savitribai Phule Pune University, has to follow the examination and evaluation pattern revised by the system. However for the effective implementation of this system, the college always tries to come up with the innovative methods. In the academic year 2016-2017, the college brought into following reformation.

➤ **Centralization system for conducting internal examination:**

Faculty of our college would conduct the test individually which would often hamper other classes as the students would go quickly from one class to other classes or skip classes for preparation. To overcome this problem, the college has decided and thus developed the centralization system for conducting internal examinations of Arts, Science and Commerce faculty.

➤ **Bar-coding of Answer books:**

As per the decision of the University, the Bar-coding of answer sheets for the University examination in the college has been conducted effectively.

➤ **Online Mark entry:** The examination department of this college decided the improvement of enter the internal marks via online from the concerned teacher.

➤ **Photocopy of the answer sheet was provided to the students as per the University norms.** As per the University norms, the College has provided the photocopy of answer sheet to the greived students.

6.3.4 Research and Development

Faculty members are encouraged to get higher research qualifications. The college motivates all the teachers and students to undertake the Major and Minor projects and to focus on innovative research. The research committee also helps teachers for the publication of their research work. In the academic year 2016-17, the college tried to bring improvement in research activity through following point

➤ **Minor research project:-**One proposal of Minor research project has sanctioned by BCUD, S.P. Pune University. Three teachers are already working on the minor research projects.

6.3.5 Library, ICT and Physical infrastructure / instrumentation

The library has easy access system for students, staff and outsider academics. The central library building having all facilities is separate from college main building. Two separate reading rooms with sufficient staffs, reading materials, furniture are available for male and female students. However, the College endeavored to enhance the quality in Library, ICT, instruments and physical infrastructure are in the following manner.

2016-2017

	Particulars	Quantity	Amount (Rs.)
Library	Text Books	311	56,175
	Reference Books	154	75,394
	e-Books	-	-
	Journals/ periodicals	26	14,872
	e-journals	-	-
ICT	digital database	-	-
	CD and Videos	-	-
	Licensed software	-	-
Instruments	Acer Destop	02	67,000
	HP Laser Jet 1136 MFP	03	39,000

Physical Infrastructure: The existing physical infrastructure available in the college is enough.

6.3.6 Human Resource Management

As per the UGC norms, the well qualified teaching staff is appointed on vacant posts. The staff is encouraged to enrich their abilities as teachers by offering various types of support when needed. The guidance and the co-operation of the talented alumni, social workers, and intellectuals are involved in enriching the human resources. The initiatives taken by the institution for the human resource management are given below.

A. Maximum Utilization of human resource for the achievement of organization goals:

- i. **Annual Performance of Review:** The Principal Dr. Dinesh F Shirude received the '*Best Teacher Award*' from Kavi Narayan Surve Pratishthan Nasik on September 2016. He wrote the Column writing of 'Sagun-Nirgun' in the popular News Paper '*Maharashtra Times*' during March 2016 to June 2016 (13 week). Dr. V R Nikam (Mathematics) and Dr. A S Garde (Physics) have published Reference Book and Text Book (ISBN: 978-93-5158-144-4) during the academic year 2016-17.

B. Providing opportunities to enable human resources to accomplish full expression of their talent and potential.

1. **Formation of various Committees:** At the starting of the academic year 2016-17, all committees were formed for implementation of the academic plans and

activities of the institution, by taking the individuals skills and interest into account. Teachers of different disciplines work together in these committees that help the institution to develop a sense of team spirit, teamwork and inter-team collaboration.

2. Syllabus and Work load distribution: As per the syllabus approved by the BOS, University of Pune, the papers are allotted to the faculties by the concerned Head of the Department during departmental meetings by considering utmost the teacher's specialization and area of interest.

3. Duty leave sanctioned by the Authority for participation in various courses:
As per the rules of service criteria, all the faculties should complete Orientation/Refresher/short term courses in the stipulated time. During this year, 01 teacher Mr. Rahul S. Sonavane participated in winter School (Refresher Course) at B.A.M. University, Aurangabad.

04 teachers participated and 03 teachers presented papers in International seminars/conferences. 13 teachers participated and presented the papers in National Seminars/ Conferences, 09 teachers participated in State level Seminars. 02 teachers participated in Avishkar research competition at Chandwad (Nasik).

4. Incentives for Paper-presentations: During this year, all teachers who presented papers in International level seminars and conferences were given an incentive such as T.A., & D.A. to enhance the quality in research.

5. Activities for Students.

a. Elocution and Debating Competition: Students are encouraged to participate in Elocution and Debating for in calculating the leadership quality. During this year, Twelve (12) contestants participated in Elocution and debating competition at various places. One (01) contestants received Third Prizes (Rs.3000/) at State level event, while 04 students received consolation prizes of State and District level.

b. Avishkar: Two projects from Science and Commerce faculty (one from Teacher group and another from students group). Total 5 students participated at zonal level. One project of Mr. Mukund V. Sonje (Dept of Commerce) was selected at University level competition on 11.01.2017.

c. Arts, Science and Commerce Association

- i. **Arts Association:** Arts association of the college organized lectures of eminent personalities and different social and cultural activities during this year.

Guest Lecture: Shri. Uttam Kambale (Well-known Writer & Journalist) inaugurated the Association and explained the role of literature in human life.

- ii. **Science Association:** Science Association was inaugurated by Dr. Ujjwal Kapadnis who in his speech spoke on scientific and technological advancement and stated the importance of research. In second term, Dr. A.V. Patil (Nashik) delivered guest lecture on Nano technology.

- d. Annual Social Gathering:** The Institution has been continuously organizing Annual Social Gathering and Prize Distribution Ceremony. During this year, for the encouraging the potential in the students, the college organized annual social gathering in 2016-17 as well. All the students have participated in the cultural activities such as Drama, One act Play, Dance, Singing song, Music, funny games etc. On this occasion, the Ex-students and parents are invited.

e. Sports:

Three Students, Vaishali Pawar, Sonali Ahire, Priyanka Khairnar participated and won Kabaddi Match at Surgana (District Level). Priyanka Kahirnar was selected in University level Kabaddi tournament held at Sangamner. Same student also participated at District level match at Nashik Road.

- f. National Service Scheme:** For the responsibility of social awareness, the activities of NSS help the students to inculcate the spirit of community service. During this year, the National Service scheme of the college successfully organized and run different activities. In the regular activity, NSS organized Orientation programme for the Volunteers, Tree Plantation, Rally on Road safety awareness, One act play on the Anti-addiction and Superstition, Cleanliness of Public places, Kranti Day, Teacher day, Yuva Saptah, one day workshop on value education etc.

In the Special activity, the National Service scheme successfully organized special winter camp at Tembhe Village. Cleanliness, National

integration, Literacy on energy conservation, Rural development, Health etc. are the objectives of the camp. During this camp, the volunteers completed the Repairing of drainages, Roads inside the village, Cleanliness, health awareness camp,

g. Students welfare Association

Earn and Learn: The college is successfully implementing the K B Patil Earn while Learn scheme. Under the Earn and Learn scheme of university, the college authority is giving the opportunity for the benefits to maximum number of students under which college has provided the work as per demand of the students. Maintenance the college campus is carried out with the help of Earn while Learn students. Each student works for two or three hours a day in Botanical garden, Library, Technical work, Gymkhana etc.

Student Council: In accordance to Maharashtra University Act, 1994 (Article: 40(3)), College have prepared the Election process for the students council. In this council, one of the Students was elected as a University Representative (U.R) from all toppers in their own class; others are elected as a Representative in different disciplines. From this activity, Students are encouraged to the leadership quality.

6.3.7 Faculty and Staff recruitment

The college is run by the institute; Mahatma Gandhi Vidyamandir's Nasik and fill up the requirement of faculty or Administrative or Technical staff on vacant post. The college has provided the total workload with information about recruited and vacant post of teaching and Non-teaching staff to the mother institute. During the academic year, the institute could not get permission from the Government of Maharashtra for recruitment of vacant post. However, The College recruited 03 temporary faculties locally on experience basis.

6.3.8 Industry Interaction / Collaboration

The college is basically located in rural and hilly area. The people about 50 small villages are situated around college. A majority of population belongs to farming and agriculture supported occupations. The college is situated nearest to the Mosam River. As there is sufficient irrigation source for farming, much of the land is irrigated. The livelihood of these people is mainly farming and labour. The farming is also two seasoned. The livelihood of 75% depends on farming while 25% people manage it with labour work. The per capita income of the villages in the vicinity is less than 50 paise. Hence, the staff

and students of this college have the regular interactions with the farmers in agriculture sector for improvement of new variety of crops (short term), Cultivation of land, suggestion on improvement of Texture of Land, Nursery etc.

6.3.9 Admission of Students

After the declaration of result, the college gives wide and proper publicity of admission process through various means like, the college prospectus, website, news papers, notice boards and mouth to mouth publicity by stake holders. Admission process is online and on merit basis in month of June. Students are provided Permanent Registration Number (PRN) for further use. Necessary documents like eligibility certificate, migration certificate, Mark statement, Caste certificate, Adhar card, E.B.C. forms are collected. All admissions are given on provisional basis subject to verification of original documents and eligibility from University. The Principal reserves the rights of final admission and can cancel admission any time, if found ineligible, after verification. Identity Card is issued soon after admission. Finally the list of the students admitted is displayed on notice boards. However, Admission process for different programmes is as follows: Admissions for general courses such as B.A., B.Sc., B. Com and M.A. are given taking into account the academic record of students in last qualifying examination. Cut off percentage of the year for different courses of UG and PG for admission at entry level is varying and subject wise details are as follows –

- Students are selected for admission to first year B.A., B.Com. and B.Sc. with at least 35% of marks at Std. XII.
- Students are selected for admission to P.G. classes with at least 40% marks at degree level.
-

6.4 Welfare schemes for

Teaching	Loans from PF and College teacher 'credit society' as per need.
Non teaching	Excursion, mediclaim & improve their academic qualification
Students	Orphan Students Assistance Scheme for poor and unsupported Students, Earn while learn, Group insurance & free medical cheque-up.

6.5 Total corpus fund generated

5,896.00

6.6 Whether annual financial audit has been done

☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	M/s Mukand Kokil & Co. and AG Office	Yes	IQAC and Mr. Mobin Maniyar & Co.

6.8 does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? : -N/A-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
-N/A-

6.11 Activities and support from the Alumni Association.

Alumni visited to the college. Hon'ble co-ordinator of MGVN, Dr. Apoorva P. Hiray and interacted with Alumni. The Principal, Co ordinator of IQAC and Alumni committee inform to alumni about the innovative changes college has seen. The alumni volunteers offer their help in development of Institution, to help them maintain the ecosystem in the college atmosphere and motivation of the college students.

6.12 Activities and support from the Parent – Teacher Association.

The College organized Parents Meet on 19/09/2016 & 10/02/2017 to come across the difficulties of parents and their requirements. All the view point and discussion, the appreciation and feedback from the parents were obtained and analysed.

6.13 Development programmes for support staff.

IQAC conducted a training programme for non teaching staff on "Update the knowledge of computer".

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantation:** We have near about 1200 trees in the campus and about 100 trees in adopted village Tembhe
- **Energy conservation:** We do not allow unnecessary use of any type of energy in the campus. The electricity is also consumed only as per need.
- **Use of renewable energy:** The College has a proper waste processing system which generates manure used for the plants and garden in the campus.

- **Water harvesting:** We are planning to raise water harvesting unit in the campus in near future.
- **Efforts for Carbon neutrality:** The use of carbon emitting equipments is almost nil. We have rural students and having their rural lifestyle or poor economic conditions, very few of them are able to use vehicles. Most of them use bicycles, buses or come by walk. So the campus does not face the problem of carbon emission beyond limit.
- **Hazardous waste management:** The chemicals used in the Chemistry laboratory are reused for the preparation of other products. Other hazardous waste substances are duly deposited off.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

➤ **Orphan Student Assistance Scheme:**

Encouraging the students of Poor and unsupported background to aspire for higher education, the college authorities have taken initiatives. Through innovative project, 'Orphan Student Assistance scheme' for unsupported and economically backward students of the college are given financial support. The college has accepted the parental responsibility of **10 (Ten)** orphan students by paying all their educational expenditure from the fund. The corpus fund of **Rs. 7710/-** has been raised by the faculty of the college. The orphan and poor students have been assured with homely experience by providing them additional guidance, study material and reading room in order to pursue career building. Addition to it, the college led to publish the collection of poems by one of these students.

➤ **Earn while Learn Scheme:**

The college is successfully implementing the K B Patil Earn while Learn scheme. Under the earn and Learn scheme of Savitribai Phule Pune University, the college authority is giving the opportunity for the benefits to maximum number of poor, needy and promising students under which college has provided the work as per demand of the students. Maintenance the college campus is carried out with the help of Earn while Learn students. Each student works for two or three hours a day in Botanical garden, Library, Office, Gymkhana etc. During this academic year, Poor, needy, promising and economical backward students were selected.

Total Students benefitted: **14** (2016-17)

Total Remuneration paid to the students : **40,740/-** Rs only (2016-17)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Academic Calendar of institution for quality enhancement	Prepared Academic Calendar and Monitored programmes as per schedule
Develop new quality formats according to requirement of quality control cell	Formulated report formats to document quality parameters in academic activities
SWOC analysis of the college and departments	SWOC analysis carried out on month April 2017
Internal Academic Audits	Carried out as per plan
Purchasing New books	Enriching College library by adding new books
Purchasing New equipments as per need	Enriching Science Laboratory, Gymkhana, Office of the College by adding new equipments
Tree Plantation programme	Maintain the ecosystem in the college atmosphere
Feedback on Teaching	Feedbacks were collected from UG and PG for I st and II nd term. The analyzed feedback were communicated to respective faculty

7.3 Give two Best Practices of the institution

Two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college are given below. Details of them as per annexed format are given at the end in Presentation of Best Practice.

1. Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students.
2. First concern in college for value based education.

7.4 Contribution To Environmental Awareness / Protection.

The class rooms are airy, spacious and full of natural light that saves energy. The students, faculty and support staff takes part in cleanliness activity along with the especially recruited staff. The location of Nampur Village is actually a Rural, Hilly and drought prone area. But the greenery of the college campus is largely due to tree plantation. There are about 1100 trees of various kinds in the campus. These trees are watered daily through dripping. Trees have nearly covered more than 1/3 part of the college area. They help to maintain the ecosystem. The rain water is channelized towards bore wells to raise the ground water level. Since the water level rises in rainy season. Also, NSS department have maintain the height of small soil water storage dam and repair the road inside and outside the college campus.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

Strengths

- Qualified, Dynamic and enthusiastic teaching staff
- Adequate infrastructural facilities
- Well equipped Language lab
- Well furnished Separate Library Building with comfortable reading rooms.
- Good resources and reference material available in the library
- Well furnished indoor Stadium with Four hundred meters Athletics' Track.
- Large number of the options available curriculum activities.
- Organization of Academic events.
- Moral and Physical education being made compulsory in the college has helped the college to attract more number of admissions in the college from this area.

Weakness

- Poor communication skills of students due to rural background.
- Poor interest in the subject English to pursue it at special level.
- Less flexibility in carrier options.
- Students with low merit, from regional medium student and poor communication skill in the students
- Research output relatively low

- High fees structure for Non-grant courses.
- Insufficient Man power for IT related maintenance.

Opportunities

- To conduct workshops, conferences and seminars.
- To undertake minor and major research projects
- To motivate students to participate in Student research project Competition.
- To encourage the faculty to adopt the innovative research methodology.
- To improve communication skills among the students
- To motivate students to pursue English at special level
- The college management policies for more and more extra circular activity for all-round development of the students with help of the university at very negligible cost is great opportunity for the students.
- The management of the college is very positive and very active in the development of college infrastructure to provide best education to this area.

Challenges:

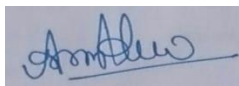
- Major admission flow is diverted to professional courses –Engineering, Pharmacy and Educational Diploma.
- Availability of several traditional colleges in vicinity that create competitive stress
- Changing government policies due to changing governing bodies makes the fund flow to the college very difficult and extremely scarce.
- Farming occupation among this village community is biggest challenge to develop educational environment and motivate the children to take up higher education.
- Students with rural, tribal and hilly background and they are academically deprived

8. Plans of institution for next year

- Effective implementation of the programmes enlisted in the academic calendar.
- Encouraging teachers and the taught to use and appreciate modern teaching-learning techniques for imparting quality education.
- To start vocational skill development programme for employability for unemployed students.
- Extending Internet facility almost to all departments.
- To achieve complete computer literacy among faculties.
- Enriching Gymkhana with addition equipments.
- To organize seminars & workshops in different disciplines.

- To organize remedial courses/Certificate course / career oriented courses.
- Encouraging more and more students and teachers for research
- Establishing more socio-cultural extension activities.
- To continue the practice of performance appraisal of teachers by students.
- Nurturing curricular and co-curricular activities for the all rounded development of the pupil.
- Getting active participation of the Alumni and the Parent – Teacher Association in the academic and financial matters.
- Administrative improvement of the non-teaching staff.
- To strengthen YCMOU study centre.

Name **Mr. A.K. Aher**



Signature of the Coordinator, IQAC

Name **Dr. D. F. Shirude**



Signature of the Chairperson, IQAC

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Mahatma Gandhi Vidyamandir's
S.P.H Arts, Science and Commerce College, Nampur, Dist.-Nasik.
Academic Calendar

First Term -15 June, 2016 to 22 October, 2016;

Second Term - 23/11/2016 to 30/4/2017

All HOD & Teaching faculties are informed to carry out activities as per the academic calendar **2016-17** and submit the progress report monthly.

Month	Activity and Tentative Dates
June, 2016	<ul style="list-style-type: none">- Declaration of F.Y.B. Sc. /B.A./B. Com. Results- Admission process & planning for F.Y.B.A./B.Com./B.Sc.- Setting up of Admission Committee- World Environment day & Plantation- Library Advisory Committee Meeting.- Meeting of Heads of the Departments.- Academic Year Time table to be Prepare and display.- The College Commences on 15th June, 2016- Principal's meeting with Teaching & Non-Teaching staff.- Admission process for (S.Y./T.Y.)B.A./B.Com./B.Sc. Courses .- F.Y.B.A./B.Com./B.Sc. Welcome function.- Preparation of paper-wise and class-wise results.- P.G. Admission procedure and planning.- 26th June : Social Justice Day.- First NAAC/IQAC meeting.- L.M.C. meeting for Annual Plan and 30th June Report submission.- Anti Drug Addiction Day- Review of Research Schemes & submission of various proposals
July, 2016	<ul style="list-style-type: none">- Loknete Vyankatrao Hiray Smurti Din: 3rd July.- Principal Address to the First year students- Meeting of Alumni Association.- Department wise time table, workload & Academic Planning.- Admission process for P.G. Courses as per Merit.- Welcome function of P. G, Courses.- Eminent Lecture on Environment awareness.- N.S.S.: Planning meeting, Selection of Volunteers.

August, 2016	<ul style="list-style-type: none"> - Backlog Examination Planning - Inauguration of Geography Association. - Purchase Committee Meeting. - Library Advisory Committee Meeting. - L.M.C. Meeting for academic and Administrative planning. - Department wise meetings. - Competitive Examination Guidance- Lecture series. - Placement Cell Meeting. - Introduction & Inauguration of Student Welfare Schemes. - Students Selection for Earn & Learn Schemes and Work distribution meeting with them. - Students' Council formation. - N.S.S.: Orientation programme for volunteer. - Lecture on Anti ragging awareness. - Guest lecture- Marathi Rajya Bhasha - H.O.D. meeting- every last working day of the month - Submission of Annual Report to M. G. Vidyamandir, Nasik. - Sports - selection of students team of various play events - Earn & Learn Scheme: Process of selection of the students. - Tree Plantation and Blood donation and check up camp - Excursion (Field Visit) for S. Y. B. Sc. Botany/Zoology students. - Annabhau Sathe Jayanti & Lokmanya Tilak Punyatithi. - Staff Academy Inauguration - Commerce Association Inauguration. - Dr.S.R.Rangnathan Jaynti-Library-12th August 2016. - Kranti Din- 9th August 2016 - Politics- Invited talk on Indian Preamble. - Independence Day-15th August 2016. - B.Sc. - Mid Term Examination. - Communication skill Development Programme. - Medical check-up camp. - Sports Week- Kho-kho (Ladies) & Foot Ball (Boys) - Lecture series on Basic Mathematics. - English department -Organize a workshop on study methods for F.Y.B.A./B.Com. Students (Career and Counseling Cell). - Regular activity: One day N.S.S. Camp. - Inauguration of Science Association. - Physics - Lecture on Recent trends in nanotechnology.
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September, 2016	- Parents' Teachers' Meet.
	- Meeting of the Principal with Annual Planning Committee.
	- Raksha Bandhan Programme 29.08.2016
	- Economics- Eminent lecture on Globalization, share Market
	- Personality development programme for Girls students under
	- Student Welfare Department.
	- Soft-Skill Development programme.
	- Preparation of Avishkar Project Competition.
	- Preparation of various events for Youth festival (Indradhanusya)
	- One day N.S.S. Camp- lecture on Cleanliness.
	- Alumni Association Meeting.
	- Sports – Long Tennis, Basket Ball, Kabbadi (Ladies).
	- Teachers' Day 05 th Sept. 2016
	- Inauguration of Commerce Association
	- Botany: One day visit to Plant collection in forest.
	- Essay writing Competition-Marathi Department.
	- Hindi Day-Kavya Vachan Competition in Hindi- 14 th Sept.2016
	- Preparation and Participation in Debating Competition.
	- Carrer Développement Programme.
	- N.S.S. Day -24 th Sept.
	- Planning for Internal Examination for B.Sc. students
	- Preparation students research project for Avishkar
	- Zoology - One day compulsory visit to sea shore for F.Y.B. Sc.
	- Soft skill Development Programme
	- S.Y. B.Sc. and T.Y.B. Sc practical internal examination.
	- Inauguration of English language & Literary Association (ELLA)
October, 2016	- Student Welfare Department Activity
	- Inauguration of Social Science Association.
	- Mahatma Gandhi Jayanti -2 nd Oct.2016
	- Regular activity: One day N.S.S. Camp.
	- Sport week- Volley Ball (Boys) / Kabbadi (Boys and Girls),
	- To take review of syllabus completion for UG & PG
	- World Blind Day-15 th October 2016.
	- Second NAAC/IQAC meeting 16.10.2016
	- B.A./ B.Com., Backlog University examination.
	- B.Sc. Internal Exam.
	- B.A./B.Com: Term End Exam.
	- Organization of workshop/Seminar on Health Science.

	<ul style="list-style-type: none"> - Internal Assessment programme of students - University Practical Examination. - Pre-panning of State/National Level Seminar. - Examination Committee Meeting. - B.Sc. University Examination. - Student Eligibility and workload camp - Internal Academic Audits - Deepawali Vacation. 23.10.2016-22.11.2016
November, 2016	<ul style="list-style-type: none"> - Second Term 23/11/2016 to 30/04/2017 - 06/11/2016 Karmaveer Bhausaheb Hiray Smurti Din. - L.M.C. Meeting for supplementary Budget. - Education fair vision Camp. - Chemistry - Guest lecture for T. Y.B. Sc. students. - N.S.S.:- Special winter camp planning meeting. - B.A/B. Com Term end Examination. - Second Term opening Meeting. - UG & PG Semester University Examination.
December, 2016	<ul style="list-style-type: none"> - K. B. Hiray Sports Competition- Foot Ball, Hockey, Cricket - World AIDS Day-1st Dec. 2016 - World Handicap Day-3rd Dec. 2016 - Arrange N.S.S. Special Winter Camp. - Dr.Babasaheb Ambedkar Mahaparinirwan Din-06/12/2016 - Human Rights Day-10th Dec.2016. - Marathi -Poetry competition. - English Dept.: - Visit to British Library, Pune. - Economics Dept.: - Lecture series for Students - Submission of progress report of B.C.U.D. proposals. - Meeting on progress of Library Advisory Committee. - Renukabai Bhausaheb Hiray Jayanti: 30th Dec.2016. - Meeting for Students Council. - Review Reporting of 2016 and Welcome Planning of 2016. - Educational study tours: Physics, Botany and Zoology - Regular activity: One day N.S.S. Camp. - Sport Inter College Competition, Foot Ball, Hockey :(Boys).
January, 2017	<ul style="list-style-type: none"> - Botany: Long Excursion Tour / Nursery/ poly house. - Third NAAC/IQAC meeting.02.01.2017 - Savitribai Phule Smurti Din: 3rd January 2017. - National Youth Day- Swami Vivekananda Jayanti, 12/01/2017.

February, 2017	<ul style="list-style-type: none"> - Annual Social Gathering & Prize Distribution ceremony. - Preparation of Project for B.Com students. - Examination planning meeting. - Department of Chemistry: Study Tour/ Industrial visit. - Republic Day-26th January 2017. - Regular activity: One day N.S.S. Camp for field work - Meeting of Alumni Association. - Meeting of Parents. - Meeting on Preparation of Magazine. - 10th February 2017: University Foundation Day. - Review of syllabus completion - S.Y. B.Sc. and T.Y.B. Sc practical internal examination. - Smt. Renukabei Hiray Punyatithi, dt.17/02/2017 - Marathi Rajbhasha Din -27/02/2017. - National Science Day 28th February 2017. - Chhatrapati Shivaji Maharaj Jayanti - Regular activity: One day N.S.S. Camp. - First Year Science Annual Practical examination. - Oral Examination B.A. - Examination Committee Meeting. - Review meeting of various committees with IQAC - Meeting with Governing Body
March, 2017	<ul style="list-style-type: none"> - Karmaveer Bhausaheb Hiray Jayanti : 01/03/2017. - World Women's Day: 8th March 2017. - B.A./B.Com./B.Sc. first year Annual examination. - B.Sc. Internal examination 2017. - Meeting for all Staff for planning of annual examination. - Viva-voce and Uni. Practical Examination - Regular activity of N.S.S. - World Water Day 22nd March 2017. - L.M.C. meeting for Annual Budget and Audit Reports. - Dead Stock verification of various departments. - Analyze and Communication of the students feedback
April, 2017	<ul style="list-style-type: none"> - Online Submission of Internal Marks to University - University Examination B.A./B.Com./B.Sc. - World Health Day- 07/04/2017 - Mahatma Phule Jayanti-11/04/2017 - Internal Academic Audits - Dr.Babasaheb R.Ambedkar Jayanti-14/04/2017

- Loknete Vyankatrao Hiray Jayanti - 24/04/2017
- CAP University and college Examination.
- Publication of College Magazine.
- Fourth IQAC Meeting: 30.04.2017
- Annual staff meeting
- May, 2017
 - 1st May, 2017 Maharashtra Din. Flag hoisting.
 - CAP of University Examinations.
 - 2nd May - Summer Vacation begins.
 - Library - Books verification & Checking.

In addition to this Academic activities would be incorporated as per as the need and situational demands.



(DR.D.F. SHIRUDE)

(Chairman, Academic Calendar Committee)

Feedback by Students
Subject wise Feedback by the students

Faculty of Arts

Sr. No	Teachers Name	Paper	Class	Feedback score (Out of 4)
1	Shri. S R Jadhav	Marathi General (B)	FYBA	3.7
		Marathi General (C)	FYBA	3.7
		Marathi General	SYBA	3.5
		Marathi Saheetyatil Vividh Prakar : S1	SYBA	3.5
		Sahityavichar: S4	TYBA	3.6
		Marathi General	FYBCom	3.7
2	Dr. V.G. Gorwadkar (Temporary)	Marathi General (A)	FYBA	3.7
		Arvachin Marathi Wangmayacha Etihās: S ₂	SYBA	3.7
		Marathi General:3	TYBA	3.6
		Marathi Bhashik Abhyas: S ₃	TYBA	3.6
		Marathi Vidnyan Sahitya and Vyavharic Marathi:	SYBSc	3.5
3	Shri R.P. Thakre	General Hindi	FYBA	3.6
		Hindi Bhasha Ka Vikas	SYBA	3.5
		Kavya Shastra	TYBA	3.7
4	Shri. V G Rathod	General Hindi	SYBA	3.7
		Madhyayugin Kavya	SYBA	3.5
		General Hindi	TYBA	3.6
		Hindi Sahitya ka Etihās	TYBA	3.7
5	Shri. R.S. Sonawane	Compulsory English	FYBA	3.7
		Optional English Paper 1	FYBA	3.7
		English (Optional)	S.Y.B.Sc.	3.5
		English Special 4 (S4)	TYBA	3.6
6	Mr. A K Aher	Compulsory English	TYBA	3.6
		English General 2	SYBA	3.7
		English Special 1	SYBA	3.9
		English General 3	TYBA	4.0
7.	Shri. C.R. Patil	Compulsory English	FYBCom	4.0
		Compulsory English	SYBA	3.7
		English Special 2	SYBA	3.5
		English Special 3 (S3)	TYBA	3.6
8	Shri. J D Pagar	Chattrapati Shivaji & Shivkal(1630-1707)G-1	FYBA	3.6
		Modern India-G-2	SYBA	3.7
		Madern Maharastra- S-2	SYBA	4.0
9	Shri. R K Suryawanshi	Ancit India-S-1	SYBA	3.8

		Modern World G-3	TYBA	4.0
		Introduction of History –S-3	TYBA	3.8
		Medewel India S-4	TYBA	3.7
10	Shri. P T Thakare	Principle of Geomorphology & Principle Geography	FYBA	3.6
		Disaster Management	SYBA	3.6
		Human Geography	TYBA	3.7
11	Shri. N D Pagar	Indian Government and Politics G1	FYBA	3.6
		Indian Government and Politics G1	FYBA	3.6
		Indian Government and Politics G1	FYBA	3.6
		Political theory and Concept G-2	SYBA	3.4
		Political Ideology G3	TYBA	3.4
12	Dr. C. N. Shewale	Indian Economics (C)	FYBA	3.6
		Public Finance: G3	TYBA	3.2
		Research methodology and Project work: S4	TYBA	3.7
		Banking and Finance	FYBCOm	3.5
13	Shri. M V Hiray	Micro Economics: S1	SYBA	3.3
		Modern Banking: G2	SYBA	3.8
		Indian Economics (B)	FYBA	3.9
		Business Economics (Micro)	FYBCom	3.6
		Business Economics (Macro)	SYBCOm	3.7
14	Shri. S. R. More	Indian Economics (A)	FYBA	3.2
		Macro Economics: S2	SYBA	3.4
		International Economics: S3	TYBA	3.7
		Global and Indian Economy Development	TYBCOm	3.6
14	Shri. Pradip A Waghmare	Physical Director	All faculty	3.2
15	Shri S R Jadhav	Gramin & Dalit Sahitya: SEM I	MA I	3.2
		Vyavharik and Upyojit Marathi: SEM I	MA I	3.0
		Madhyayugin Marathi Wangmayacha Ethihis: SEM I	MA I	3.0
		BhashaVidynan: SEM I	MA I	2.8
16	Dr. V G Gorwadkar (Temporary)	Dali Sahitya: SEM II	MA II	3.2
		Prasar Madhyeme and Sahityavyavhar: SEM II	MA II	3.4
		Sahitya: Sameeksha and Sanshodhan: SEM II	MA II	3.2
		Vishesh Lekhakancha Abhyas: SEM II	MA II	3.2
		Loksahityachi Multatve: SEM II	MA II	3.4
17	Dr. C. N. Shewale	Public Economics: SEM I	MA I	3.8
		Public Economics: SEM II	MA I	3.5
		Indian Economic Policy: SEM I	MA I	3.4
		Agriculture Economics: SEM II	MA I	3.6
		Growth and Development:SEM III	MA II	3.8
		Demography : SEM III	MA II	3.9
		Research Methodology: EM IV	MA II	3.6
		Growth and Development: SEM IV	MA II	3.4

18	Shri. M V Hiray	Micro Economy analysis :SEM I	MAI	3.6
		Micro Economy analysis :SEM II	MAI	3.5
		Modern Banking: SEM III	MAII	3.6
		Rural Development: SEM IV	MA II	3.4
19	Shri. S.R. More	International Tread : SEM I	MA I	3.3
		International Finance : SEM II	MA I	3.4
		Macro Economics Analysis: SEM III	MAII	3.6
		Macro Economics Analysis: SEM IV	MAII	3.5
20	Shri R.P. Thakre	Bhartya kavya Shastra :SEM-I	MA I	3.7
		Pachyatakavya Shastra: SEM II	MAI,	3.5
		BhashaVigyan :SEM III	MA II	3.4
		Hindi Bhasha ka Etihavikas :SEM IV	MAII	3.2
21	Shri. V.G Rathod	Adhunic Hindi Katha Sahitya SEM I	MA I	3.7
		Adhunik Hindi natak Tatha Anya Vidha: SEM II	MA I	3.8
		Adhunik Kavya :SEM III	MA II	3.7
		Adhunik Kavya :SEM IV	MA II	3.4
22	Shri. A R Pawar (Temporary)	Prachin kavya :SEM I	MA I	3.4
		Kabir :SEM I	MA I	3.5
		Madhyayugin kavya :SEM II	MA I	3.3
		Hindi Vaikalpik :SEM II	MA I	3.7
		Hindi Sahitya Ka Etihav :SEM III	MA II	3.8
		Vaikalpik :SEM III	MA II	3.4
		Hindi Sahitya ka Etihav :SEM IV	MA II	3.7
		Vaikalpik :SEM IV	MA II	3.6

Faculty of Commerce

Sr. No.	Teachers Name	Paper	Class	Feedback score (Out of 4)
23	Shri.P A Khairnar	Organizational Skill development	FYBCom	3.7
		Consumer Protection & Business Ethics	FYBCom	3.6
		Business Communication	SYBCom	4.0
		Elements Of Company Law	SYBCom	3.8
		Advanced Accounting	TYBCom	4.0
24	Shri. M V Sonje	Insurance & Transport	FYBCom	3.2
		Principles of Business Managment	SYBCom	3.2
		Business Administration-I	SYBCom	3.2
		Business Administration-II	TYBCom	3.2
		Business Administration-III	TYBCom	3.4
25	Shri.S D Ahire	Financial Accounting	FYBCom	3.7
		Co-operation	FYBCom	3.5
		Corporate Accounting	SYBCom	3.6
		Business Regulatory Frame work	TYBCom	3.8
		Auditing & Taxation	TYBCom	3.9

Faculty of Science

Sr. No.	Teachers Name	Paper	Class	Feedback score (Out of 4)
26	Dr. D F Shirude	Physical Chemistry-I	TYBSc	3.6
		Physical Chemistry-II	TYBSc	3.7
		Practical Course I	TYBSc	3.6
27	Shri.V R Mandawde	Nuclear Chemistry-I	TYBSc	3.5
		Nuclear Chemistry-II	TYBSc	3.4
		Physical & Analytical Chemistry-I	SYBSc	3.6
		Physical & Analytical Chemistry-II	SYBSc	3.7
		Practical Course III	SYBSc	3.8
		Physical Inorganic Chemistry I & II (A)	FYBSc	3.6
		Physical Inorganic Chemistry I & II (B)	FYBSc	3.7
		Practical Course III (A)	FYBSc	3.8
		Practical Course III (B)	FYBSc	3.8
28	Shri.A V Gajbhiye	Organic chemistry I & II	TYBSc	3.7
		Industrial Chemistry I & II	TYBSc	3.6
		Practical Course II	TYBSc	3.4
		Organic & Inorganic Chemistry I & II	SYBSc	3.6
		Practical Course III (A)	FYBSc	3.7
29	Shri. R S Shinde	Inorganic Chemistry I	TYBSc	3.6
		Inorganic Chemistry II	TYBSc	3.5
		Analytical chemistry I	TYBSc	3.6
		Analytical chemistry II	TYBSc	3.7
		Practical Course III	TYBSc	3.8
		Organic & Inorganic Chemistry I & II (A)	FYBSc	3.7
		Organic & Inorganic Chemistry I & II (B)	FYBSc	3.7
		Practical Course I & II (B)	FYBSc	3.6
30	Dr. M D Ahire	Industrial Botany I & II (A)	FYBSc	3.6
		Industrial Botany I & II (B)	FYBSc	3.7
		Practical Course III (A)	FYBSc	3.6
		Practical Course III	SYBSc	3.8
31	Dr. D S Pagar	Plant Diversity & Morphology & Anatomy I & II (A)	FYBSc	3.6
		Plant Diversity & Morphology - Anatomy I & II (B)	FYBSc	3.6
		Plant Psychology-I (Physiology)	SYBSc	3.6
		Plant Biotechnology-II	SYBSc	3.6
32	Shri. S D Golait (Temporary)	Practical Course III- (B)	FYBSc	3.8
		Taxonomy & Ecology-I	SYBSc	3.6
		Anatomy & Embryology-II	SYBSc	3.4
33	Shri.P K Chaudhari	Applied Zoology- I	SYBSc	3.4
		Applied Zoology- II	SYBSc	2.6
		Practical course III	SYBSC	3.8

		Animal Systematic & Diversity I & II (A)	FYBSc	3.4
		Animal Systematic & Diversity I & II (B)	FYBSc	3.5
34	Shri. R R Kapadnis	Animal Systematic & Diversity-I	SYBSc	3.6
		Animal Systematic & diversity-II	SYBSc	3.4
		Cell Biology & Genetics I & II (A)	FYBSc	3.5
		Cell Biology & Genetics I & II (B)	FYBSc	3.5
		Practical Course III (A)	FYBSc	3.5
		Practical Course III (B)	FYBSc	3.5
35	Dr. A S Garde	Mechanics & Heat- Thermodynamics I	FYBSc	3.38
		Mathematical Methods in Physics - I	SYBSc	3.46
		Mechanics & Heat- Thermodynamics I	FYBSc	3.38
		Optics-II	SYBSc	3.6
		Practical Course III (A)	FYBSc	3.63
		Practical Course III	SYBSc	3.63
36	Mr. C R Yewale	Principle Physics and Applications & Electromagnetism II (A)	FYBSc	3.43
		Electronics- I	SYBSc	3.5
		Principle Physics and Applications & Electromagnetism I & II (B)	FYBSc	3.43
		Waves, Oscillations & Sound- II	SYBSc	3.4
		Practical Course III	SYBSc	3.6
37	Dr. V R Nikam	Algebra and Analytical Geometry	FYBSc	3.0
		Calculus	FYBSc	3.2
		Practical Course III	FYBSc	3.4
		Multivariable Calculus-I	SYBSc	3.2
		Laplace Transforms and Fourier Series-I	SYBSc	3.2
		Practical Course I	SYBSc	3.0
		Multivariable Calculus-II	SYBSc	3.4
		Linear Algebra II	SYBSc	3.2
		Practical Course II	SYBSc	3.2

Feedback by Parents

Sr. No.	Class/ Faculty	Feedback score (Out of 5)
UG		
1	Arts	3.2
2	Commerce	3.4
3	Science	3.8
PG		
1	Arts	3.2

Best Practice: 1

**Plantation Of Flora On Large Scale So As To Inculcate Sense Of
Commitment Towards Environment In Students**

1. Title of the practice:

Plantation of flora on large scale so as to inculcate sense of commitment towards environment in students.

2. Goal:

To plant flora on large scale this will help in increasing the knowledge of students and develop intimate relations with students as well as the vicinity which has agricultural background.

3. The Context:

The college is situated in rural, hilly and drought prone area. The chief occupation of the surrounding people is farming. So we have got quiet natural environment for this practice. Also it will help us to develop healthy and intimate relations with various stakeholders along with the protection of environment.

4. The practice:

The college has planted different types of plants in the Botanical garden. There is a Forest tree garden, too, in the campus where various forest trees can be seen. The college has a quiet green campus with near about 1100 trees on the campus. These trees are watered daily through dripping. Students work hard removing weeds and increase the beauty of college campus. As per the syllabus of undergraduate level, Students have been bringing the variety of plants which add beautiful touch to the botanical garden and campus garden. For the conservation of ecosystem, College has been willing to start Diploma in 'Gardening' and 'Mashroom-Cultivation' during the next academic year. The aim is that, the needy students can start the Plant Nursery and Mushroom Project in their villages. Under the guidance of college authorities, Department of Botany organized Study tour for the students at *Salher-Mullher fort* and *Mahatma Phule Krishi Vidyaphit Rahuri*. In these tours, Sharp-witted students have studied the different plant species, Tissue culture, Bio fertilizer plant, variety of Medicinal Plants. Moreover, through the extension activities of NSS, we plant trees regularly at various places in the surrounding area. Near about 12000 and 300 trees in a nearby village were maintained Utrane, Tembhe respectively during this year. Also 100 trees were planted in a Tembhe village during the special camp. In the continuation of collaboration of NSS Department and Grampanchayat

Nampur tree plantation programme has been carried out under the scheme of MANEREGA. There are about 100 trees of various kinds in the campus.

5. Evidence of success:

Plants standing in campus area do increase beauty of the campus and provide fresh atmosphere. For planting, 1200 trees in Utrane and 300 trees in Tembhe villages during NSS special winter camp, the college NSS unit has procured an Excellent Unit Award by the affiliating University of Pune in 2012-13. It is also appreciated by the Sarpanch Grampanchayat of Tembhe, Nampur and Utrane by giving us the letter of appreciation of villages.

6. Problems encountered and resources required:

So far as problems are concerned, we do not face much of them due to the agricultural background in the vicinity. But some financial support is required to continue the practice smoothly.

7. Notes:

The practice, if followed on large scale by other colleges also, can bring fruitful results regarding our valuable environment.

Best Practice: 2

First Concern In College For Value Based Education.

1. Title of the practice:

First concern in college for value based education.

2. Goal:

To give students value based education so as to make them competent not only academically but also spiritually to face all type of challenges before them successfully and, thus make them good and responsible citizen of our nation.

3. The Context:

The purpose of education is to overall development of human being. In present system, only academic skills of the student based on marks obtained, is given importance. The consequences are seen in various forms of failures of us on many fronts as human being. Consequently, there is an urgent need of inculcating moral values in the youth of India which are our students. So our first concern in the college is, along with solid academic development, community development, value based education to students to Strive to inculcate on many fronts. At various fronts we are only developing student's skills not moral values.

4. The practice:

This practice of us is a journey from human being towards being human. It is very important to give value education to the students. Therefore the college has started various activities for this purpose. They include the felicitation of working class women on occasion of World Women Day, freedom fighters on occasion of *Kranti Din*, Budding handicapped people on occasions of *World Handicap Day*, Human right on the occasion of Constitutional day, Reading motivation day on occasion of Birth Anniversary of Ex. President of Dr. A P J Kalam, Blood donation and Blood check up camp, Road Security Mission (*Rasta Surkhsa Abhiyan*). On the occasion of Birth anniversary of Mahatma Gandhi, the College organized Keertan Programme of college student well known Kirtankar 'Ashwini Sawant', for the students. All the students have participated in this programme with musical instruments such as Mrudung, Tal, Veena, Hamonium etc. The aim is that, students get motivated spiritually to be a good and responsible human being. As per the announcement of Government of Maharashtra, college has successfully organized the programme on *Yoga*. All the faculty and students were actively participated in this programme.

Under the Bahishal education programme, the college has arranged '*Dr. Babasaheb Jaykar Lecture Series*' for *Senior Citizens* at Nampur during the 1 January 2017- 4 January 2017. The local peoples (Senior Citizen) were invited and actively participated in this activity. As per the suggestion of Government of Maharashtra to spread the thoughts of Gandhi, the College has continued run the '*Gandhi Vichar Sanskar Examination*' with the collaboration of 'The Mahatma Gandhi research foundation Jalgaon.'

The NSS of College has successfully organized health and cleanliness awareness programmes by repairing of drainages in village, Cleanliness, blood donation and blood check up camp for the volunteers and local people in winter camp at village Tembhe. The aim is that, they will spread awareness in their village. The College has arranging lectures of eminent people about current issue. On the occasions of birth anniversary and death anniversary of great people, various motivating programmes are organized. '*Yuva Saptah*' is arranged on occasion of Swami Vivekananda Jayanti during the year in whose ultimate goal is to inculcate value system in the student. A one day workshop on '*Value education*' was arranged in the month of February. NSS activities also contribute a lot in this drive.

The process of identifying emerging leaders through Leadership Development Programme (LDP) is carried out with the objective to put young minds at the centre stage of nation building by creating a system that gives them experimental learning. This activity was organized successfully by the Collaboration of the Popular Daily news paper **Sakal** group Pune and college. Mr. Prashant Sonawane was elected as a leader from all students of the college through this *Young Inspirators Network (YIN)*.

The students '*One Book for College*' activity is very noteworthy. On occasion of their birthdays, Students donate at least one book to the college leading to '*Students' Book Bank* for the students. These aims at channelizing students' festivity to the social cause and maintain the growth of books useful for fellow students.

Encouraging the students of Poor and unsupported background to aspire for higher education, the college authorities have taken initiatives. Through innovative project, '*Orphan Student Assistance Scheme*' unsupported and economically backward students of the college are given financial support. The college has accepted the parental responsibility of 10(ten) orphan students by paying all their educational expenditure from the fund. The corpus fund of Rs. 7710/- has been raised by the faculty of the college. The orphan and poor students have been assured with homely experience by providing them additional guidance, study material and reading room in order to pursue career building. Addition to it, the college led to publish the

collection of poems by one of these students. Through these activities and examples before him, student gets motivated spiritually to be a good and responsible human being.

5. Evidence of success:

We have been successful in this practice in that our students have become quiet dutiful and responsible in all type of activities organized in and out of campus by college. Their behavior towards elders, the staff and female students is quiet respectful. No case of sexual harassment is observed yet.

6. Problems encountered and resources required:

Lack of good resource persons due to financial limitations. Additional funds are required to observe such practices fully and perfectly.

7. Notes:

A complete programme for this purpose needs to be formed and sponsored.